

HAMPTON CITY SCHOOLS

HERE! Attending to My Future

Truancy and Chronic Absenteeism Prevention and Intervention Contract

Student: _____ School: _____ Grade: _____ Teacher: _____

Regular school attendance is essential to academic, social, emotional, and behavioral growth. Schools will monitor student attendance and use proactive strategies to help families address the underlying problems that lead to absenteeism. Parents are encouraged to reach out to the school to share concerns or needs relative to attendance. Virginia defines “**Truancy**” as a single unexcused absence. Students who accrue more than two unexcused absences are considered “**Chronically Truant**”. The Compulsory Attendance law in the Code of Virginia, §22.1-254, requires all children attend school on a daily basis. Virginia considers a student “**Chronically Absent**” when his/her total absences exceed 10% of the total days he/she is enrolled. Attendance applies to face to face and virtual learning.

STUDENT COMMITMENT *In order to ensure my academic success, I agree to obey the following:*

- I will attend school everyday unless there is a valid reason for my absence (illness, court, emergency, pre-approved absence).
- I will report to school on time and ready to work each day.
- I will cooperate with all individuals who are involved with my attendance and overall academic success.
- I will follow all school rules so that I can remain in school.

The start time for my school is _____. Dismissal time is _____. *Student Signature* _____ *Date* _____

Violation of any of the above expectations could result in one or more of the following:

1. Referral to Attendance Recovery (alternative instructional session) opportunities
2. Parent conference
3. Referral to School-based Combating Chronic Absenteeism (CCA) Team/Administrator to develop a Corrective Action Plan (CAP)
4. Referral to school administrator and/or intervention team to develop a Behavior Plan
5. Referral to school social worker (based on specific family needs) and/or community agency (if applicable)
6. Referral to the district-level Truancy Response Team (TRT)
7. Referral to Hampton Juvenile and Domestic Relations District Court (J&DR)

PARENT VERIFICATION *Please read and initial each statement below.*

- ____ 1. I have read and understand the above expectations. I understand school attendance is important to my child’s learning and success and know I am legally responsible for my child including his/her attendance.
- ____ 2. I understand it is important for my child to be on time to school in order to participate in activities that set the stage for the day.
- ____ 3. I understand the difference between excused absences, unexcused absences, tardies, and early dismissals.
- ____ 4. I will provide documentation from healthcare personnel for medical, dental, and mental health appointments, OR court personnel for court appearances, that result in an absence, tardy, or early dismissal for my student.
- ____ 5. I will provide written or verbal excuses for all absences, tardies, and early dismissals. (Note: Five (5) personal notes maximum per semester).
- ____ 6. I understand the steps the school will take to address truancy and chronic absenteeism including a referral to Hampton Juvenile and Domestic Relations District Court at the seventh (7th) unexcused absence.
- ____ 7. I will communicate with the school nurse if my student is diagnosed with a chronic illness.
- ____ 8. I understand if there are events or concerns in the home interfering with my child’s school attendance I should seek assistance from my child’s school counselor who can assist me with the appropriate services.
- ____ 9. I agree to cooperate with school officials and community partners to ensure my child is present and prepared to learn each day.
- ____ 10. If eligible, I understand I may lose my Temporary Assistance For Needy Families (TANF) if my child does not attend school as required by law.

Parent/Guardian Signature _____ *Date* _____